## 5<sup>th</sup> Grade Supply List: 2024 – 2025

GPS will provide a daily planner for each student.

Materials:					
Quantity	Item	Other Info:			
1	Backpack	Wheels okay, no suitcases please			
1	Zippered Binder (1.5 – 2 inches)	For planner, folders, pencil bag			
2	Folders (3 holes & pockets)	Labels provided in class (any color)			
1	Binder (3-inch) WHITE	For yearlong portfolio items			
3	Binders (1-inch) (One each – black, <mark>red</mark> , & blue)	BLACK – IB Units RED – Math BLUE - Literature			
Quantity	Desk / Art Supplies				
1 set	Washable Markers	Set of 10 - broad line			
2	Highlighters	Any color			
1	Liquid Glue	4 oz. bottle			
2	Large glue sticks	any brand			
1	scissors	child-size			
12	Pencils	No. 2 regular			
1 set	Colored Pencils	12-pack			
3	Pens	any color			
1	Composition book	Mead			
1	Eraser	Large			
1	Plastic Bin with lid	Clear - shoe box size			
Quantity	Items to Donate to Classroom	Your generosity is greatly appreciated.			
2 dozen	Pencils	#2 regular pencils			
2	Tissue boxes	large, soft			
2 cont.	Disinfectant Wipes	Clorox, Lysol – any brand			
1	Hand Sanitizer	Small size, any brand, for student desk			
Quantity 2 dozen 2 2 cont.	Items to Donate to Classroom Pencils Tissue boxes Disinfectant Wipes	Your generosity is greatly appreciated. #2 regular pencils large, soft Clorox, Lysol – any brand			

Note:

- Please ensure that your child's name is on each personal item, including books, binders, etc.
- Additional supplies may be requested throughout the year.

## 5<sup>th</sup> Grade – Summer Assignments for 2024 - 2025

Subject:	Assignment:		
MATH:	- Master Basic Facts (Addition, Subtraction, Multiplication, & Division)		
	<ul> <li>Compete Sadlier workbook – review and/or complete pages</li> </ul>		
	- Play strategy board games with family members.		
	- Look for challenging on-line math games to test your skills.		
KEYBOARDING	G - Continue practicing with Typing Club: <u>https://www.typingclub.com/</u>		
	- Try out your skills by typing your summer writing assignment. (Optional)		
READING	NG - Select ONE or more books at your independent reading level from the list below OR		
	choose another book at your level.		
	- Make a list of all the books you read over the summer to share with your classmates in		
	the fall.		
WRITING	- Respond to the questions below AFTER reading your selected novel.		
	- It's a good idea to read the questions before reading your selected book, so you'll know		
	what to look for and think about throughout the novel.		
	- Wait to begin writing until you finish the book because your opinions and feelings may		
	change throughout the story.		

**Summer Writing Assignment:** Please respond to each category with a paragraph of 4 or 5 sentences. You may respond using lined paper or by using a computer.

Category:	INFORMATION TO INCLUDE:		
<b>OPINION</b> Paragraph of 4 or 5 sentences.	<ul> <li>* Your overall opinion of the book</li> <li>* Give specific reasons WHY you <u>liked</u> or <u>didn't like</u> the story.</li> <li>* Rate the book out of 5 stars and explain your rating.</li> <li>* Provide recommendations about who else would like the book. (You can suggest classmates or people with common interests.)</li> </ul>		
<b>CHARACTER</b> Paragraph of 4 or 5 sentences.	<ul> <li>* Describe your favorite character.</li> <li>* Include physical and personality traits.</li> <li>* Select 2 or 3 LPA that can be used to describe your favorite character and give specific story details to support your choices.</li> <li><u>Learner Profile Attributes (LPA) include:</u></li> <li>- Inquirer - Communicator - Reflective</li> <li>- Caring - Balanced - Open-Minded</li> <li>- Principled - Risk-Taker - Thinkers</li> <li>- Knowledgeable</li> </ul>		
<b>CONFLICT</b> Paragraph of 4 or 5 sentences.	<ul> <li>* Tell about the main problem, mystery, or conflict in the story.</li> <li>* Tell how the problem was resolved (solved).</li> <li>* Explain if you were or weren't satisfied with the resolution.</li> <li>* Describe the most surprising part of the resolution or the conflict in general.</li> </ul>		

Please bring your written work with you on the **FIRST** day of class. If you still have the novel, you may want to bring that with you, too. Thank you!

See Summer Reading Choices on the NEXT PAGE...

## 5<sup>th</sup> Grade SUMMER READING TITLES

## Choose ONE of these titles OR select another book at your reading level.

Novels	Title, Author	Genre, Pages	Reading & Interest Levels
RUE RUTERIA DE	<i>Wings of Fire</i> Dragonet Prophecy By Tui T. Sutherland	Adventure / Fantasy 336 pages	Reading Level: Grades 4 - 7
Beenuse of Winn Ditkie Kat DC auth	<b>Because of Winn Dixie</b> By Kate DiCamillo	Fiction 192 pages	Reading Level: Grades 3 - 5
ONE BY ONLY I V AN EVENING ADJUST	<i>The One and Only Ivan</i> By Katherine Applegate	Fiction 336 pages	Reading Level: Grades 5 - 6
Advance and and an advance of the ad	<i>Wonder</i> By R. J. Palacio	Realistic Fiction 320 pages	Reading Level: Grades 5 - 7
PAM MUNOZ RYAN Bopmanya Biolag Common Salar	<i>Esperanza Rising</i> By Pam Munoz Ryan	Realistic Fiction 304 pages	Reading Level: Grades 5 - 6
MADELEINE L'ENGLE A Wrinkle in Time	<b>A Wrinkle in Time</b> By Madeleine L'Engle	Science Fiction 320 pages	Reading Level: Grades 5 - 7
ROALD DAHL BFG	<b>The BFG</b> By Roald Dahl	Humor / Fantasy 208 pages	Reading Level: Grades 5 - 6

More 5<sup>th</sup> Grade Book Ideas: <u>https://www.greatschools.org/gk/book-lists/favorite-books-for-fifth-graders/</u>