

## 4<sup>th</sup> Grade Supply List: 2024 - 2025

*GPS will provide a daily planner for each student.*

### Materials:

Amount	Item	Other Info:
1	Backpack	Wheels okay, no suitcases please
1	Zippered Binder (1.5 – 2 inches)	For planner, folders, pencil bag
2	Folders (3 holes & pockets)	Labels provided in class (any color)
1	Binder (3-inch) WHITE	For yearlong portfolio items
2	Binders (1-inch) (One each –red & blue)	RED – Math BLUE - Literature
1	Pencil Bag (3 holes, zipper)	To be kept in zippered binder
Amount	Items for Pencil Bag	<i>Please keep an ample supply of the items below at home to refill the pencil bag each weekend.</i>
4	Pens	(Any color) Blue, black, fun colors
6	Pencils	#2 regular or mechanical
2	Highlighters	Any color
1	Eraser	Large size
Amount	Items to Donate to Classroom	<i>Your generosity is greatly appreciated. Thank you.</i>
2	Tissue Boxes	Large (soft, please)
2 dozen	Pencils	#2 regular pencils
2 cont.	Disinfectant Wipes	Clorox, Lysol – any brand
1	Hand Sanitizer (personal)	Travel size, any brand, for student desk

### Notes:

- 1) Please ensure that your child's name is written on each item, including books, folders, binder, etc.
- 2) Colored pencils, markers, glue sticks, and scissors **will be provided** for each student.
- 3) Additional supplies may be needed throughout the year for projects and papers.
- 4) Extra supplies should be kept at home or they can be stored in the classroom.

## 4<sup>th</sup> Grade – Summer Assignments for 2024 - 2025

Subject:	Assignment:
MATH:	<ul style="list-style-type: none"> <li>- Mastery of Basic Facts (Addition, Subtraction, Multiplication, &amp; Division)</li> <li>- Complete Sadlier workbook – review and/or complete pages in 3<sup>rd</sup> grade book</li> <li>- Play strategy board games with family members.</li> <li>- Look for challenging on-line math games to test your skills.</li> </ul>
KEYBOARDING	<ul style="list-style-type: none"> <li>- Continue practicing with Typing Club: <a href="https://www.typingclub.com/">https://www.typingclub.com/</a></li> <li>- Try out your skills by typing your summer writing assignment. (Optional)</li> </ul>
READING	<ul style="list-style-type: none"> <li>- Select ONE or more books at your independent reading level from the list below OR choose another book at your level.</li> <li>- Make a list of all the books you read over the summer to share with your classmates in the fall.</li> </ul>
WRITING	<ul style="list-style-type: none"> <li>- Respond to the questions below <b>AFTER</b> reading your selected novel.</li> <li>- It's a good idea to read the questions before reading your selected book, so you'll know what to look for and think about throughout the novel.</li> <li>- Wait to begin writing until you finish the book because your opinions and feelings may change throughout the story.</li> </ul>

**Summer Writing Assignment:** Please respond to each category with a paragraph of 4 or 5 sentences. You may respond in handwriting on lined paper or by typing on a computer.

Category:	INFORMATION TO INCLUDE:												
<p><b>OPINION</b> Paragraph of 4 or 5 sentences.</p>	<ul style="list-style-type: none"> <li>* Your overall opinion of the book</li> <li>* Give specific reasons <u>WHY</u> you <u>liked</u> or <u>didn't like</u> the story.</li> <li>* Rate the book out of 5 stars and explain your rating.</li> <li>* Provide recommendations about who else would like the book. (You can suggest classmates or people with common interests.)</li> </ul>												
<p><b>CHARACTER</b> Paragraph of 4 or 5 sentences.</p>	<ul style="list-style-type: none"> <li>* Describe your favorite character.</li> <li>* Include physical and personality traits.</li> <li>* Select 2 or 3 LPA that can be used to describe your favorite character and give specific story details to support your choices.</li> </ul> <p><u>Learner Profile Attributes (LPA) include:</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Inquirer</td> <td style="width: 33%;">- Communicator</td> <td style="width: 33%;">- Reflective</td> </tr> <tr> <td>Caring</td> <td>- Balanced</td> <td>- Open-Minded</td> </tr> <tr> <td>Principled</td> <td>- Risk-Taker</td> <td>- Thinkers</td> </tr> <tr> <td></td> <td colspan="2" style="text-align: center;">- Knowledgeable</td> </tr> </table>	Inquirer	- Communicator	- Reflective	Caring	- Balanced	- Open-Minded	Principled	- Risk-Taker	- Thinkers		- Knowledgeable	
Inquirer	- Communicator	- Reflective											
Caring	- Balanced	- Open-Minded											
Principled	- Risk-Taker	- Thinkers											
	- Knowledgeable												
<p><b>CONFLICT</b> Paragraph of 4 or 5 sentences.</p>	<ul style="list-style-type: none"> <li>* Tell about the main problem, mystery, or conflict in the story.</li> <li>* Tell how the problem was resolved (solved).</li> <li>* Explain if you <u>were</u> or <u>weren't</u> satisfied with the resolution.</li> <li>* Describe the most surprising part of the resolution or the conflict in general.</li> </ul>												

Please bring your written work with you on the **FIRST** day of class.

If you still have the novel, you may want to bring that with you, too. Thank you!

**See Summer Reading Choices on the NEXT PAGE...**

## 4<sup>th</sup> Grade SUMMER READING TITLES

Novels	Title, Author	Genre, Pages	Reading & Interest Levels
	<p style="text-align: center;"><b><i>Wings of Fire</i></b> Dragonet Prophecy</p> <p style="text-align: center;">By Tui T. Sutherland</p>	<p style="text-align: center;">Adventure / Fantasy</p> <p style="text-align: center;">336 pages</p>	<p style="text-align: center;"><b>Reading Level:</b> <b>Grades 4 - 7</b></p>
	<p style="text-align: center;"><b><i>Because of Winn-Dixie</i></b></p> <p style="text-align: center;">By Kate DiCamillo</p>	<p style="text-align: center;">Fiction</p> <p style="text-align: center;">192 pages</p>	<p style="text-align: center;"><b>Reading Level:</b> <b>Grades 3 - 5</b></p>
	<p style="text-align: center;"><b><i>Tales of a Fourth Grade Nothing</i></b></p> <p style="text-align: center;">By Judy Bloom</p>	<p style="text-align: center;">Fiction / Humor</p> <p style="text-align: center;">120 pages</p>	<p style="text-align: center;"><b>Reading Level:</b> <b>Grades 3 - 5</b></p>
	<p style="text-align: center;"><b><i>Shuri: A Black Panther Novel #1</i></b></p> <p style="text-align: center;">By Nic Stone</p>	<p style="text-align: center;">Realistic Fiction</p> <p style="text-align: center;">272 pages</p>	<p style="text-align: center;"><b>Reading Level:</b> <b>Grades 4 - 7</b></p>
	<p style="text-align: center;"><b><i>Crenshaw</i></b></p> <p style="text-align: center;">By Katherine Applegate</p>	<p style="text-align: center;">Fantasy Fiction</p> <p style="text-align: center;">272 pages</p>	<p style="text-align: center;"><b>Reading Level:</b> <b>Grades 3 - 7</b></p>
	<p style="text-align: center;"><b><i>Trapped in a Video Game (Volume 1)</i></b></p> <p style="text-align: center;">By Dustin Brady</p>	<p style="text-align: center;">Science Fiction</p> <p style="text-align: center;">144 pages</p>	<p style="text-align: center;"><b>Reading Level:</b> <b>Grades 3 - 7</b></p>
	<p style="text-align: center;"><b><i>Ghost</i></b></p> <p style="text-align: center;">By Jason Reynolds</p>	<p style="text-align: center;">Realistic Fiction</p> <p style="text-align: center;">208 pages</p>	<p style="text-align: center;"><b>Reading Level:</b> <b>Grades 5 - 6</b></p>

When looking for book ideas, there are many websites that list popular books or books by specific genres. For example, <https://www.greatschools.org/gk/book-lists/favorite-books-for-fourth-graders/>